### Overview
This module introduces the learner to the characteristics, descriptions and diagnosis of Attention Deficit Hyperactivity Disorder (ADHD) in children. Learner will get to learn and apply strategies to enable positive behaviours for a child with ADHD in learning and social situations.

### Learning Outcomes
By the end of the course, learners will be able to:

- Describe the characteristics of Attention Deficit Hyperactive Disorder and its sub-types
- Explain the effects of ADHD on learning, socio-emotional development and daily living
- Explain the multi-modal approach to teaching a child with ADHD
- Suggest strategies to enable positive behaviours for a child with ADHD in learning and social situations.

### Target Audience / Pre-requisites
Target audience includes teachers, therapists, psychologists, social workers and other professionals working in preschools, special schools, Integrated Child Care Centres (ICCC) or other children centres.

The skills and knowledge for this course, which the learner is assumed to possess, are as follows:

- Be able to listen and speak English at a proficiency level equivalent to the Employability Skills System Workplace Literacy (WPL) Level 6
- Be able to read and write English at a proficiency level equivalent to the Employability Skills System Workplace Literacy (WPL) Level 6
- Be able to use numeracy skills equivalent to the Employability Skills System Workplace Numeracy (WPN) Level 6

### Assessment Requirements
Learners will be assessed by written assessment in a summative assessment at the end of training.

### Course Agenda
- Diagnosis of ADHD
- “Tell-tale signs” and characteristics of the sub-types of ADHD
- How ADHD affects learning, socio-emotional development and daily living
- Treatment and intervention approaches to ADHD
- A multi-modal approach to teaching children with ADHD- strategies and tips on how to organise the classroom, adapt lessons, manage behaviours, facilitate social skills & take care of emotional needs for children with ADHD
Course Fees
Full fees: $535 inclusive of GST

Nett Fees^: $53.50 inclusive of GST (after WDA subsidy of 90%)

^Funding is applicable to Singaporeans and Singapore PRs only.

Trainer’s Profile

Ms Faridah Ali Chang is a principal trainer and consultant with Rainbow Centre Training and Consultancy (RCTC) and is a registered psychologist (Singapore). She trains and consults locally and regionally, with more than 18 years of experience in teaching and managing children with special needs and conducting formal/informal assessments for learning and behaviour intervention. Ms Chang has also presented on various topics on disabilities at local and overseas conferences and seminars.

Ms Chang is certified in the Treatment & Education of Autistic and other related Communication handicapped Children (TEACCH) Level 1, Orton-Gillingham approach for children with Dyslexia, the Autism Diagnostic Interview-Revised (ADI-R) and is also a certified MBTI practitioner. Her graduate research focused on the quality of life of adults with special needs in Singapore, especially those with multiple disabilities.